

St Brides Major CW Primary School



Love Learning for Life
Caru Dysgu am Oes

Self Evaluation Report

Mini SER / SIP 2025

With Christian values at our core we nurture tolerance, confidence and compassion within a safe and happy school community. We challenge our children to become future guardians of the world and achieve their full potential.

Teaching & Learning

Strengths

Pupils develop Welsh language communication skills from their different starting points in formal teaching activities and informal situations.

Pupils behave well and participate positively in learning activities.

Pupils acquire the necessary skills in listening and reading, speaking and writing, numeracy and digital skills to support their work and progress. They apply them at the appropriate level across the curriculum.

Teaching demonstrates high expectations of all the pupils.

The curriculum supports the development of pupils' spiritual, moral, social, & cultural awareness.

Pupils foster positive working relationships with adults and their peers.

The school is a language rich environment, where careful planning for international languages ensures that pupils are exposed to many languages from an early age. *Estyn December 2023*

Areas for Development:

Review curriculum to ensure local relevant content is planned for. (Pedagogical Principle – Real life authentic contexts)

Ensure that older pupils take more responsibility for their learning and develop their independent learning skills. *Estyn R2* (Pedagogical Principle – Learners Leading Learning)

Teaching helps pupils to understand their own strengths and areas for improvement, and to develop as effective learners.

Review Jigsaw RSE provision to ensure it responds well to issues that arise.

Well-being, care, support and guidance

Strengths:

St Brides Major C.I.W. Primary School is a highly inclusive and happy school where pupils treat each other, staff and visitors with politeness and respect. Pupils behave well and make visitors feel welcome. *Estyn 2024*

Pupil Wellbeing is central to the school.

Pupils influence the work of the school appropriately through their involvement in a range of pupil leadership groups such as the pupil parliament.

Pupils attend regularly because of the school's promoting and monitoring attendance, including that of specific groups.

Areas for Development:

Develop the role of ALNCo in relation to MAT children in the school and develop a process to monitor and track their progress.

The school needs to ensure that suitable support for pupils with additional learning needs (autism, ADHD, dyslexia, DEST, hearing impairments, visual impairments), is developed with support from external agencies as appropriate.

Develop the ELSA programme - allowing wider targeting of children who need emotional support.

Leading and Improving

Strengths:

Areas for Development:

<p>Leaders have developed a very strong, positive culture, amongst staff and the wider community.</p> <p>Leaders provide effective governance that offers support and challenge.</p> <p>Leaders distribute roles and responsibilities to meet pupils' needs and bring about improvement in the school's provision.</p> <p>Leaders promote the Welsh language.</p> <p>The headteacher and governors are committed to creating a school environment that makes pupils feel valued and nurtures their learning and well-being.</p> <p>St Brides Major C.I.W. Primary School is a highly inclusive and happy school where pupils treat each other, staff and visitors with politeness and respect. Pupils behave well and make visitors feel welcome. Estyn 2024</p> <p>Careful financial planning ensures that the school has sufficient funding to deliver short term and long term plans effectively.</p>	<p>Focus improvement planning precisely on the aspects of teaching and learning that are most in need of improvement. Estyn R1</p> <p>Align the school's evaluation processes and improvement planning with the new Estyn framework in order to prepare the school effectively for an interim visit or full inspection.</p> <p>Develop a deeper understanding of the Section 50 inspection process through senior staff applying for and undertaking inspector training.</p> <p>Re model the school staffing structure to match budget restraints whilst continuing to meet the needs of the school.</p> <p>Compile an Active Travel Plan with pupil voice groups and other stakeholders making recommendations that remove barriers to active travel.</p>
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Pupil Deprivation Grant Commitments for 2025/2026

Date	Activity	Expenditure
Autumn	Jigsaw PSHE Scheme of Work and staff training.	£1300
Autumn	Purchase IT resources for Y3 children.	£1000
Autumn	Purchase Salford 0-16 reading test resource	£300
Summer / Autumn / Spring	Staff release for IDP / PSP meetings	£1000
Summer / Autumn / Spring	Staff release for Pupil Progress meetings, reviewing eFSM children	£1000
Summer / Autumn / Spring	LSA Support in class sessions	£6000

Summer / Autumn / Spring	Release member of staff for ELSA support	£2000
Summer / Autumn / Spring	Resources and licences for Nessy, RM Maths and Sumdog	£1000
		Total £13,600
		Grant £13,500