

# St Brides Major CW Primary School



Love Learning for Life  
Caru Dysgu am Oes

## School Improvement Plan 2024 / 2025

*With Christian values at our core we nurture tolerance, confidence and compassion within a safe and happy school community. We challenge our children to become future guardians of the world and achieve their full potential.*

# School Improvement Areas

<b>1</b>	Teaching & Learning	<p>Prepare and plan for Siarter Iaith Gold accreditation July 2025</p> <p>Ensure that standards of extended writing and oracy show progress throughout all subjects and across the school.</p> <p>To develop age appropriate handwriting skills with learners.</p> <p>Continue to develop bespoke Curriculum focussing on curriculum progression across AOLEs</p> <p>Revisit pedagogical principles (encourages learners to take increasing responsibility for their own learning, employing a blend of approaches including direct teaching)</p> <p>Monitor RVE teaching and develop systems for tracking progress and standards</p>
<b>2</b>	Wellbeing, Care, Support & Guidance	<p>Ensure that older pupils take more responsibility for their learning and develop their independent learning skills</p> <p>Develop the role of the new ALNCo ensuring a smooth transition</p>
<b>3</b>	Leading & Improving	<p>Focus improvement planning precisely on the aspects of teaching and learning that are most in need of improvement.</p> <p>Achieve Investors in People re-accreditation and respond accordingly to its recommendations.</p> <p>Secure additional grant funding to minimise the impact of the school hall build on the school budget.</p> <p>Ensure the staff have a full understanding of the Section 50 inspection process and its requirements.</p>

*The SIP is reviewed in line with the monitoring, evaluation and review cycle*

## Recommendations from Estyn Inspection 2023

**R1 - Focus improvement precisely on the aspects of teaching and learning that are most in need of improvement.**

Action

**R2 - Ensure that older pupils take more responsibility for their learning and develop their independent learning skills.**

Action

### Section 50

resource and equip all staff so that high quality Religious Education (RE) can be delivered in each class

develop the role of the RE curriculum leader so that all staff can contribute fully to the merging schemes of work and make them bespoke to the school

improve strategies to make effective use of the Diocesan tracking system to embed consistent assessment of pupil progress

continue to develop self-evaluation procedures and build on the good collaborative practice already in place, so that the development of the school's Christian character links clearly to school development targets.

## Pupil Deprivation Grant Commitments for 2024/2025

Date	Activity	Expenditure
Autumn	Purchase reading resources for reading bands 8-14 that encourage boys reading.	£500
Summer / Autumn / Spring	Staff release for IDP meetings	£2000

Summer / Autumn / Spring	Staff release for Pupil Progress meetings, reviewing eFSM children	£1000
Summer / Autumn / Spring	LSA Support in class sessions	£3600
Summer / Autumn / Spring	Release member of staff for ELSA support	£2000
Summer / Autumn / Spring	Resources and licences for Nessy and RM Maths	£600
		<b>Total £10,700</b>
		<b>Grant £10,350</b>