**Curriculum News**

**Year 3**

**Spring Term**

**Languages, Literacy and Communication**

Literacy

Our literacy work will continue to be mainly topic related. This term we will be working on creating poetry. The children will also be investigating explanation and information texts and carrying out lots of speaking and listening tasks related to the topic. Our extended writing focus this year is story writing and will feature during each half term as usual.

Extended Writing will continue to take place on a Friday and will usually be linked to the work that the children will be completing in class that week.

**Spellings** - Weekly spellings with Read, Write Inc.

**Handwriting** – Daily handwriting practice

**Other** - In addition to the above areas pupils will also undertake a range of work focusing on grammar, dictionary and thesaurus skills and reading.

**How can you help?** Please continue to support your child with their weekly spellings. Spellings will be sent out on a Thursday via the weekly letter ready for the spelling test on the following Monday. Encouraging reading for pleasure independently or with you is also hugely beneficial.

Welsh

The children will study and practice a variety of sentence patterns in order to develop their oracy, reading and writing skills. This will include daily Welsh sessions and discrete Welsh lessons to apply their language skills to other contexts. The children will also develop their application skills in Welsh across the curriculum.

There will also be a focus on *cynefin* which will be addressed through our topic work.

International Languages

We will continue to develop the children’s knowledge of the Spanish language this term.

**Maths and Numeracy**

We will have a busy term in numeracy; initially revising previous concepts and areas of learning involving the four main operations; addition, subtraction, multiplication and division and using these with number sequences, fractions and money. Further into the term we shall begin to look at word problems and more advanced skills. Shape, space and measure will include units of measurement, mass, length and time. We will also continue to develop numerical reasoning skills.

**How can you help?** – Practise the times tables with your pupils, as rapid recall of tables facts is an essential element for confidence in number work.

**R.E.**

This term we will be learning about other faiths; namely Sikhism. The areas of learning will include traditions, festivals, worship and articles of faith. After half term we will return to the Understanding Christianity scheme of work where the focus will be Salvation in the build up to Easter. Study areas will include important events during Holy Week and the Easter time reflections of Christians today.

**Science and Technology**

This term we will be studying the Solar System. We will focus on the planets and the effects of gravity and their links to the Romans.

Year 3 will develop ICT skills both discretely and through cross curricular activities. There will be an emphasis on computer science through coding – elements will include algorithms, debugging and writing code. We will also begin to use apps such as iCanAnimate for our Romans topic.

**Health and Well Being**

**PE:**

Our P.E. days remain on a Tuesday and/or Thursday or Friday with Mr Nurton. It is very important that every pupil takes part in PE. It is therefore essential that they have the correct kit with them. PE kit should consist of black or navy jogging bottoms / shorts, a white t-shirt and suitable outdoor shoes. Children are not permitted to wear earrings during PE. Due to our changeable weather, pupils will need to ensure they have kit that can be used both indoors and outdoors. While the weather is fine, we will have our sessions outside!

**Humanities/Expressive Arts**

The Romans:

This project has a history focus and teaches children about the significance of the Romans, who they were, where they came from and their impact on the Celt population of Wales and Britain. At the heart of this project the children learn how to write narrative stories with an historical setting and develop additional skills in persuasion and letter writing.

In this project the children will learn:

• About the historical events associated with the Roman invasion of Britain and Wales and their settlement in these places;

• About the culture, religion, buildings and way of life in Roman Britain, and how the settlement affected the Celtic people;

• How to use a range of sources to gain information about the Celts and Romans;

• How to present information and make a persuasive case;

• How to write narrative stories set in an historical context.

Year 3 will also be visiting the Roman fortress in Caerleon in January.

**General Information:**

**Homework**

Homework Books - Pupils will use this for their homework. It is also there for you to use as a way of contact with myself.

Homework - This will be sent home on a Thursday and pupils will, in the majority of cases, have a week to complete this work. Homework will mainly consist of Maths work, Spellings, and some topic research. Homework will be sent home via Parentmail unless a paper copy is requested or parents have not signed up to Parentmail.

**Reading:**

The children will continue to read to an adult on their allocated day during the ERIC Time (Everybody Reading In Class). The children can choose a book to bring home from school on a Thursday, however any books they read at home are also beneficial.

If you have any other queries, please do not hesitate to contact me.

Best wishes,

Miss H Morgan