# Year 4 Curriculum News - Autumn Term 2024

The topic that will be studied across most areas of the curriculum this term is Revolution and we will be looking at the question, how did the Victorian era impact the lives of children?

# <u>Languages, Literacy & Communication</u> <u>Literacy</u>

Our literacy work will be mainly topic related. This term we will be working on all the elements that come together to create exciting narratives. The children will also be investigating explanation and persuasion texts and carrying out lots of speaking and listening tasks related to the topic. The children will also write narrative pieces linked to our class read this term, The Tempest and develop skills in writing a range of poetry. Our extended writing focus this year is story writing and will feature during each half term. The children will also continue to write newspaper and other reports on a historical theme. Extended writing will continue to take place on a Friday and will be linked to the work that the children will be completing in class that week.

Spellings - Weekly spellings with Read, Write Inc.

Handwriting – We will continue to develop our fluency in handwriting by revisiting letter sizes, break letters and joins.

In addition to the above areas, pupils will also undertake a range of work focusing on grammar, comprehension, dictionary/thesaurus skills and reading.

How can you help? As in previous years, please continue to support your child with their weekly spellings. Spellings will be sent out on a Thursday via the weekly homework letter ready for a spelling test on the following Monday. Thank you for your continued support with supporting your child's reading at home. We encourage all children to read at home as frequently as possible. These can be school reading books which the children take home or their own books from home. At this stage, as the children are becoming more confident with their reading ability, discussions about the meaning of text and encouraging inference/prediction skills, will hugely benefit your child's higher level reading skills.

#### Welsh

Our topics this term are 'Y Tywydd' (The Weather) and 'Gwersylla' (Camping).

Through our topics, the children will revise and learn a variety of sentence patterns to develop their oracy, reading and writing skills. The Cwricwlwm Cymreig will continue to be addressed through our topic work.

### **International Languages**

We will continue to extend the children's knowledge of the French language this term.

#### Maths & Numeracy

We will continue to develop the pupils' knowledge of place value and the four number operations – addition, subtraction, multiplication and division. We will be answering worded problems which will require the children to work out which operation is needed to solve the problem. In shape, data and measure, we will continue to work on analogue and digital times, money, bar graphs and pictograms with an emphasis on using these skills in real life scenarios. We will also continue to develop numerical reasoning.

**How can you help?** Practise multiplication tables with your children – rapid recall of times tables facts will help across various areas of their maths work. Any opportunity to tell the time would also be a benefit. Complete weekly maths homework with your children if they would like the opportunity to revise their learning for the week.

### <u>R.E.</u>

This year we will continue to teach RE using a scheme called Understanding Christianity. Understanding Christianity looks at eight core concepts at the heart of mainstream Christian belief. It sets out some knowledge building blocks', to clarify what pupils know and understand about these concepts. The children will learn about each concept and their impact on the lives of Christians in the UK and the world today, making connections with the world of the pupils and their wider understanding.

## Science & Technology

We will build on DT & Science skills by learning about a range of different mechanisms through our topic and how these can be powered using electricity and other forces.

The children will learn:

- About a range of moving mechanisms
- How to use electricity and other forces to power and add features to simple mechanisms

- About the properties of a range of materials
- How to write narrative stories set in fantasy worlds
- About a range of significant engineers throughout history

Year 4 will continue to develop skills from the Digital Competency Framework. This term the children will continue to use the Hwb forum to improve their ability using Microsoft Office programmes. We will also continue to embed digital competence throughout the curriculum using different apps and programmes to enhance the children's learning.

# Health & Wellbeing

Our P.E. days with Mr Nurton will be on **Thursday/Friday**. Please can all children bring PE kits into school on a Monday morning if PE days change. In the eventuality Year 4 do not have Mr Nurton during the week, I will conduct PE on various days. It is very important that every pupil takes part in PE. PE kit should consist of black or navy jogging bottoms/shorts, a white t-shirt and suitable outdoor shoes. Children are not permitted to wear earrings during PE. Due to our changeable weather, pupils will need to ensure they have kit that can be used both indoors and outdoors.

Our wellbeing work will continue to be taken from the Jigsaw scheme of work.

#### **Humanities/Expressive Arts**

Our topic this term has a history focus and teaches children about the Victorian era including the lives of the rich and poor and other significant social changes of the 19th century. In this project the children will learn:

- About the Victorian era
- About the differences in childhood in the present day and Victorian times
- About the important people of the day including those who influenced and made changes
- How to create timelines
- How to write a range of reports
- About some of the influential artists of the time

The children will also be able to develop their language skills in a Shakespeare workshop of 'The Tempest'.

#### **General Information**

Yellow homework books - Pupils will use these books to practise their weekly spellings/maths.

Homework be sent home on a Thursday and pupils will have a week to complete this work. Homework will consist of maths work and weekly spelling. Homework will be sent home via a parentpay letter unless a paper copy is requested. Homework is also put on the school website weekly under the Year 4 class page. Children are permitted to cover their homework books however they would like to, pictures, wrapping paper, photographs etc. MyMaths and Seesaw logins have been sent home with the pupils' new homework books. The maths code can be used to access their online maths homework page and the seesaw code can be used for children to upload news from home to share with the class, holiday pictures, extra-curricular achievements etc. We also have a news board in the class to celebrate the pupils' successes if your children would like to bring in certificates or photographs throughout the year.

**Reading** - The children will continue to read to an adult on their allocated reading day during ERIC Time (Everybody Reading In Class). The children can choose to take school reading books home if they would like to, or they can choose to read their own books from home.

I am thoroughly looking forward to teaching your wonderful children again and the exciting Autumn term ahead! As you will already be aware, we have an open-door policy at St Brides. Therefore, please do not hesitate to make contact if you have any concerns. Please speak to me on the school yard whenever you would like to or email the school office if you prefer.

Very best wishes,

Miss Fulgoni