

## **Blwyddyn 5 / Year 5 Curriculum News – Spring Term 2026**

Dear Parents and Guardians,

I hope you had a lovely break with friends and family. After a great first term, we are excited to share an overview of the learning your children will be undertaking this term.

Current dates for the diary:

Monday 9th March 2026 – Llangrannog trip. We will be away until Wednesday 11th March. It will be a chance for learners to access learning experiences and activities that we cannot provide in school. I shall hold a parent meeting to discuss further details later in the term – date TBC.

### **Literacy, Language and Communication**

This term, our learning in literacy will be inspired by our class book, *Journey to the River Sea* by Eva Ibbotson, as we explore the exciting world of adventure and discovery. Pupils will continue to build on the creative writing skills they developed in the autumn term, such as using metaphors and personification, and will apply these techniques in a variety of writing tasks. They will write postcards, lists of explorer equipment, non-fiction pieces, and imaginative stories linked to our topic, **Wonders of the World**. Through reading, writing, and discussion, pupils will also develop their vocabulary, comprehension, and ability to express ideas clearly, while engaging with texts that encourage curiosity about faraway places and cultures.

How you can help: We encourage parents to support their children's learning by helping with weekly spelling practice and ensuring that learners read regularly at home. Diolch.

### **Mathematics and Numeracy**

This term in maths, pupils will continue to strengthen their understanding of number and calculation while exploring a range of new concepts. They will work with decimals, practise multiplying and dividing larger numbers, and develop their skills in solving multi-step problems that require careful reasoning and perseverance. Our learning will also include measuring and calculating angles, interpreting line graphs, and exploring averages, helping pupils to apply their knowledge in real-life contexts. Throughout, there will be a strong focus on building confidence, mathematical thinking, and the ability to explain their reasoning clearly.

How you can help: Parents can support their children by encouraging regular practice of mathematical concepts at home and discussing everyday examples of maths in real-life situations.

## **Welsh**

Learners will be developing their Welsh language skills through a variety of practical and engaging topics. They will be learning how to express feelings of themselves and others, discuss common illnesses, talk about clothing, and describe where they and others live. We will also look explore activities through the Welsh language. We will look to link Welsh learning with our topic as much as we can, so learning is spiralled and relevant.

## **R.E.**

In RE this term, pupils will continue to develop their understanding of Christianity through focused lessons, exploring key beliefs, practices, and stories. We will also broaden our knowledge of other world religions, considering how different faiths perceive and connect with the wonders of the world. Through discussion and reflection, pupils will be encouraged to think about the values, traditions, and perspectives that shape different cultures, helping them to develop respect, empathy, and a deeper understanding of the diverse world around them.

## **Science and Technology**

This term in science, pupils will explore a variety of habitats from around the world, learning how plants and animals adapt to their environments. They will study food chains and the relationships between different organisms, gaining a clear understanding of how ecosystems function. Pupils will also consider the impact humans have on the natural world, examining both positive and negative effects and discussing ways we can protect and care for our planet. Through investigations, research, and hands-on activities, pupils will develop their scientific enquiry skills, including observing, predicting, and explaining their findings.

## **Expressive Arts**

In Expressive Arts this term, pupils will be creating artwork inspired by both the famous and lesser-known wonders of the world, building on the skills they developed last term. They will also explore drama through character role play, developing short scripts and learning how to perform and present confidently in front of others. These activities will help pupils express their creativity, collaborate with their peers, and develop confidence in both visual and performing arts, while linking their artistic work to our overarching topic, Wonders of the World.

## **Health and Well-being**

Please ensure that your children bring their school PE kit at the beginning of the week in preparation for their weekly PE lesson. Kits can be kept in school if required, as PE days may vary. The PE kit should consist of black or navy jogging bottoms or shorts, a white t-shirt, and suitable outdoor shoes. For safety reasons, children are not permitted to wear earrings during PE.

## **Home Learning**

Learners will have red homework books in which they will complete their weekly spellings and other homework tasks. In addition, they will be using the online platforms Seesaw and Sumdog to support their learning at home. Login details for these platforms will be provided and stuck into each child's homework book for easy access. Learners are encouraged to use their Seesaw accounts not only to complete homework but also to upload achievements from home and share things they think their peers may find interesting. Please ensure that homework books are brought in every Thursday so spellings can be copied into them. Reading at Home I will look to listen to your children read weekly during our ERIC reading sessions. The children are permitted and encouraged to take home books from the school bookshelf and change these as frequently as they would like.

Thank you for your continued support. I am very excited for the term ahead!

Best wishes,

Mr Gibbon.