

## St Brides Major C/W Primary School Curriculum News

### Topic: Castles and Dragon Tales Nursery Summer 2026

We will be learning about the historical, traditional and fantasy world of castles including the lives of people who lived and worked in them during the Middle Ages.

Opportunities will be provided for the children to experience a range of cultural stories, activities and events that celebrate aspects of Welsh heritage and tradition.

#### Religious Values and Ethics

This term our topic is Ffrindiau Byd. We will be learning about God the creator, Yin and Yang, protecting the earth and each other and being guardians/stewards of planet earth.

We will attend whole school worship once a week (am only), say prayers, learn hymns and talk about the Christian beliefs in class.

The value of this half term is Creativity

After half term it will be Justice.

### Language, Literacy and Communication.

We will be continuing with our Read, Write inc sounds for the children who will be attending Reception in September 2026.

Reading, singing rhymes and songs is the key to your child learning to read.

We will be reading all kinds of stories related to our topics, to name a few:

Zog by Julia Donaldson

Herb the Vegetarian Dragon by Jules Bass

The Trouble with Dragons by Debi Gilori

The Knight Who Wouldn't Fight by Juia Docherty

We will be learning about all the features of a castle, life in a castle and the life of a knight.

We will be asking questions such as:

What's inside a castle?

Who might live in this castle?

Naming the features of a castle such as turrets, towers, moat.

We have a castle role-play area to promote and enhance children's talk and communication.

We have a small play castle where they can create their own imaginative stories and dialogue between characters.

**International Languages** - We will be learning some greetings in French this term. And a French song. Pupils will build on their knowledge and understanding of communication in the world around us.

**Welsh** - We will be learning about the culture of Wales and its language. The children will be using incidental Welsh daily such as numbers, colours, rhymes, songs and greetings and also learning a variety of topic related vocabulary relating to castles.

### Humanities

The children will have the opportunity to:

Look at pictures of different types of castles such as motte, baily, stone and keep. They will talk about what they can see and describe how the castles are different from each other. We will encourage the children to look for similarities and differences and talk about the different types of materials and structures of each type of castle. Provide opportunities to create 3D castles using modelling materials.

Look at books and pictures to find out who would live and work in a castle from the Lord himself to the servants and village peasants.

Describe how different people dressed and what their jobs would be on a daily basis.

Provide opportunity for role-play with a role play castle and dressing up cloths and prepare for our own Medieval Banquet.

Make our own junk model 3D castles with special features.

VISIT CARDIFF CASTLE and meet a real life Knight.

We will be learning a Medieval Welsh dance which we will perform at our Banquet!

### Health and Wellbeing

There will be an emphasis on caring - for each other, our immediate environment and the world. The children will discover how to look after the school grounds, take part in planting and become aware that we need to care for them and also the world that we live in. Our role play areas will also be a focus for social skill development and the children will be playing together interactively through a range of activities.

### Maths

We will be learning and revisiting Number 1-20.

Counting backwards from 20

Learning 2D and 3D shapes

Learning a measuring and size.

Sorting jewels

Following a simple repeating pattern

### **Science and Technology**

We will be using Seesaw to describe life in a castle and act out different Medieval scenarios jousting, cooking etc

Find out about what happens to different materials when heated and cooled

Follow a set of instructions.