

**Curriculum News**  
**Year 3**  
**Summer Term**

**Languages, Literacy and Communication**

**Literacy**

Our literacy work will continue to be mainly topic related. This term we will begin to write persuasive texts. The children will also be revising explanation and information texts and carrying out lots of speaking and listening tasks related to the topic. Our extended writing focus this year is story writing and will feature during each half term as usual.

Extended Writing will continue to take place on a Friday and will usually be linked to the work that the children will be completing in class that week.

**Spellings** - Weekly spellings with Read, Write Inc.

**Handwriting** – Daily handwriting practice

**Other** - In addition to the above areas pupils will also undertake a range of work focusing on grammar, dictionary and thesaurus skills and reading.

**How can you help?** Please continue to support your child with their weekly spellings. Spellings will be sent out on a Thursday/Friday via the weekly letter ready for the spelling test on the following Monday. Encouraging reading for pleasure independently or with you is also hugely beneficial.

**Welsh**

The children will study and practice a variety of sentence patterns in order to develop their oracy, reading and writing skills. This will include daily Welsh sessions and discrete Welsh lessons to apply their language skills to other contexts. The children will also develop their application skills in Welsh across the curriculum.

There will also be a focus on *cynefin* which will be addressed through our topic work.

**International Languages**

We will continue to develop the children's knowledge of the Spanish language this term.

**Maths and Numeracy**

We will begin the term by developing previous concepts and areas of learning involving the four main operations: addition, subtraction, multiplication and division and using these with number sequences, fractions and money. Further into the term we shall focus on word problems and more advanced skills. Shape, space and measure will include units of measurement, coordinates and time. We will also continue to develop numerical reasoning skills.

**How can you help?** – Practise the times tables with your pupils, as rapid recall of tables facts is an essential element for confidence in number work.

## **R.E.**

This term we will complete our Frindiau'r Byd project. The children will be learning about Christian Aid and their many appeals. We will focus on their work aimed at the climate crisis and develop whole school actions in which the children can take their own responsibilities for stewardship and caring for God's world.

After half term we will focus on choices and actions through faith, religion and non-religious convictions.

## **Science and Technology/Humanities/Expressive Arts**

Our new Year 3 topic, *Up and Away*, will explore the fascinating world of things that fly, with the children playing an active role in shaping what we learn. Inspired by their ideas, we will investigate topics such as birds and their habitats, how aeroplanes work, and how clouds are formed. Learning will be brought to life through a range of cross-curricular activities, including independent challenges that encourage curiosity and problem-solving, computing tasks to research and present findings, and real-life maths opportunities using our outdoor area. This engaging topic will support children in developing their creativity, scientific understanding, and independence while making meaningful links across the curriculum.

This term we will also be studying Forces. We will carry out investigations and experiments linked to this and begin to look at forces; push and pull, air and water resistance.

Year 3 will further develop ICT skills both discretely and through cross curricular activities. We will continue to focus on computer science through coding – elements will include algorithms, debugging and writing code. We will also be using Minecraft Education to carry out different lessons across the curriculum.

## **Health and Well Being**

### **PE:**

Our P.E. days remain on a Tuesday and/or Thursday or Friday with Mr Nurton. It is very important that every pupil takes part in PE. It is therefore essential that they have the correct kit with them. PE kit should consist of black or navy jogging bottoms / shorts, a white t-shirt and suitable outdoor shoes. Children are not permitted to wear earrings during PE. Due to our changeable weather, pupils will need to ensure they have kit that can be used both indoors and outdoors. While the weather is fine, we will have our sessions outside!

## **General Information:**

### **Homework**

Homework Books - Pupils will continue to use this for their homework. It is also there for you to use as a way of contact with myself.

Homework - This will be sent home on a Thursday/Friday and pupils will, in the majority of cases, have a week to complete this work. Homework will mainly consist of Maths work, Spellings, and some topic research. Homework will be sent home via Parentmail unless a paper copy is requested, or parents have not signed up to Parentmail.

**Reading:**

The children will continue to read to an adult on their allocated day during the ERIC Time (Everybody Reading In Class). The children can choose a book to bring home from school on a Thursday, however any books they read at home are also beneficial.

If you have any other queries, please do not hesitate to contact me.

Best wishes,

Miss H Morgan